



NAPLAN ONLINE

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance. In 2019 our students will sit NAPLAN online. Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher. A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background. Leadership can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to **nine days**. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au
- visit nap.edu.au

REMINDERS

PUPIL FREE DAY
Monday 27th May
NO SCHOOL

DIARY DATES

- Tuesday 14th May - Friday 24th May**
NAPLAN Online Yr 3/5/7
- Thursday 16th May**
Governing Council Meeting at 1:45pm
- Monday 20th May & Monday 3rd June**
D2 & C19 Artist Visit
- Wednesday 22nd May**
Assembly at 9am
- Thursday 23rd May**
ATSI Camp In
C5 Dream Big Excursion
- Tuesday 28th May**
ATSI STEM Congress
- Friday 31st May**
SAPSASA Girls Soccer
C19 Dream Big Excursion
- Monday 3rd June**
Evonne Goolagong
ATSI Tennis Day
- Tuesday 4th June**
Special Lunch

BIRTHDAYS

- | | |
|-----------|-------------|
| Abella | Shannyn |
| Axle | Dimitri |
| Cobie | Kyra |
| Rose | Maddeline |
| Jade C | Tyson S |
| Daniel M | Shaniqua |
| Domenik D | Christopher |
| Shadow | Jackson |



ELIZABETH SOUTH PRIMARY SCHOOL NEWSLETTER

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C4 NEWS

There have been many recent highlights in our classroom. Our Science learning has focused on using and exploring our senses. We made kaleidoscopes to use our sense of sight and string cup telephones to explore our sense of hearing. Our final activity relating to the senses was a popcorn party. At the popcorn party we used our senses to explore how the popcorn smelt, felt, sounded, tasted and looked.

We have also been working hard to learn the sounds that letters make. We have had a lot of fun learning how to hear the beginning sounds in words. We are now working on using this knowledge of sounds to make and read whole words.

We have enjoyed the new Investigation provocations this term. We have particularly enjoyed using the big cardboard blocks to create buildings, vehicles and towers. We have also enjoyed caring for the babies in our baby clinic.



ASSEMBLY AWARDS

