



Newsletter - Week 6 Term 2

Elizabeth South Primary School

Wednesday 8th June, 2022

In this edition:

-
- *Principal's News*
 - *Diary Dates*
 - *Learning News C3*
 - *At The South*

- *NCCD*
 - *May Birthdays*
 - *June Birthdays*
 - *Library News*
 - *Enterprise Day*
 - *Choir*
 - *Elizabeth South Community Centre*
 - *Senior Jackets*
 - *Social Media*
-

Principal's News

School Improvement

2022 is the first year in the next 3-year cycle for school improvement. We have just completed a 3-year journey in improving the teaching and learning of reading, with the focus being on:

2019-2021 Reading Focus - Big 6 of Reading:

- *Oral Language*
- *Phonological Awareness*
 - *Phonics*
 - *Vocabulary*
 - *Fluency*

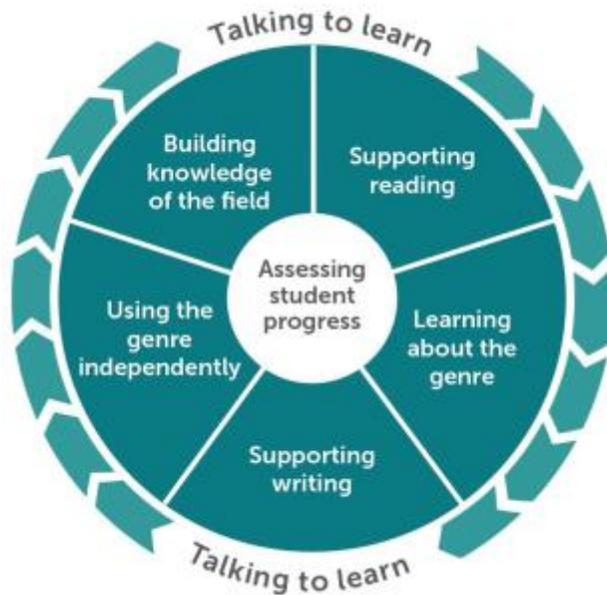
- *Comprehension*
-

2022-2024 Reading Focus - Teaching & Learning Cycle:

Our focus this year and for the following two years will be in enacting the teaching and learning cycle to build independent readers and writers. Teachers are learning how to integrate all elements of the teaching and learning cycle to increase student achievement and growth in comprehending texts.

Elements of the Teaching & Learning Cycle:

- ***Building knowledge of the field:*** *Engaging students in a topic and beginning to build a shared knowledge base in preparation for working with a genre*
 - ***Supporting reading:*** *Reading pedagogies such as modelled reading, shared reading and guided reading which develop reading engagement, skills and comprehension using high-quality literature*
 - ***Learning about the genre:*** *Scaffolding student understanding of the purpose and structure of writing genres such as narrative, procedure and persuasive texts*
 - ***Supporting writing:*** *Scaffolded writing pedagogies such as joint construction, which includes teachers modelling writing through thinking aloud.*
 - ***Using the genre independently:*** *Students have opportunities to write independently, using all of the scaffolded learning from other parts of the teaching and learning cycle*
 - ***Talking to learn:*** *Talking about reading and writing is the key strategy within the teaching and learning cycle to increase student understanding of the text and context*
-



1 - Adapted from [Derewianka 2021 \(YouTube, 3 minutes\)](#); [Rothery 1994](#)

Front Office Renovation Update:

We are expecting the Front Office renovation to be completed within the next few weeks. The new space is modern and incorporates practical changes, such as moving the sick room and toilet closer to the administration staff, and an additional entrance into the parent meeting room. Keep an eye out for signs directing you to the original Front Office space which will indicate that we've moved. I'd like to take this opportunity to thank families and staff for being patient while the renovations have been underway, especially Leanne, Kim and Debbie, who have been so gracious and adaptable in moving the whole Front Office into a temporary space, knowing they will have to move it all back soon!

Leadership Update:

I will be continuing as Acting Principal for the remainder of Term 2, while Steve Clarke is on extended leave. Keaton Thomas will continue as Acting Deputy Principal for the remainder of Term 2.

Danielle Green - Acting Principal

Diary Dates

Thursday 9th June - 1.00-3.00pm Enterprise Day

Friday 10th June - Pupil Free Day

Monday 13th June - Public Holiday

Learning News C3



In C3 this term we are focusing on living things. Students have been enjoying spending time during investigation playing in the vet caring for the animals. We have begun our learning on 'minibeasts' and have focused on creating information reports on insects. We will be continuing to explore questions like; What makes something living? What are the features of an insect? What is the lifecycle of an insect?







AT THE SOUTH



2 - Music



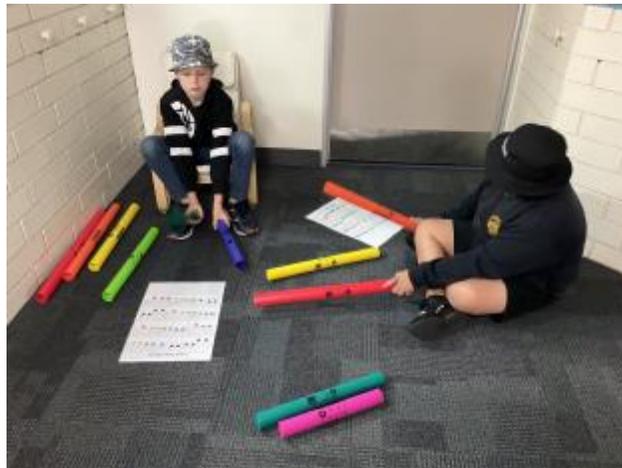
3 - Music



4 - Music



5 - Music



6 - Music



7 - Music



8 - Class Learning D8



9 - Class learning D8



10 - Nature Play



11 - Nature Play



12 - Nature Play



13 - Nature Play



14 - Nature Play



15 - Nature Play



16 - Aquatics



17 - Aquatics



18 - Aquatics



19 - Aquatics



20 - Aquatics



21 - Aquatics



22 - Aquatics



23 - Aquatics



24 - Aquatics



25 - Class learning C19



26 - Class learning C3



27 - Class learning C19



28 - Class learning C19



29 - Class learning C19



30 - Class learning C19



31 - Class learning D7



32 - Class learning D7



33 - Variety Club Zoo Excursion



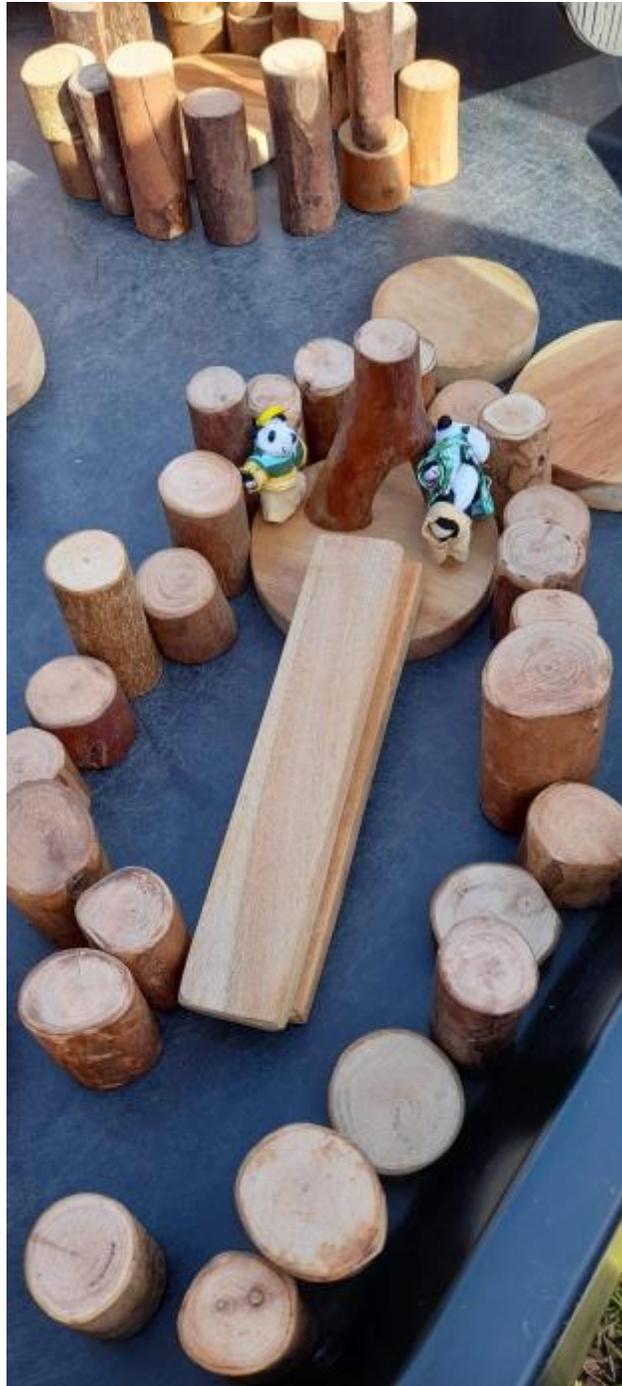
34 - Variety Club Zoo Excursion



35 - Variety Club Zoo Excursion



36 - Nature Play



37 - Nature Play



38 - Art for Reconciliation Week - Library Activities



39 - Art for Reconciliation Week



40 - Art for Reconciliation Week



41 - Art for Reconciliation Week



42 - Reconciliation Week - Library Display



43 - Kitchen



44 - Kitchen



45 - Kitchen



46 - Kitchen



47 - Fire pit nature play area



48 - Cooking the damper



49 - Damper using the fire pit



50 - Fire Pit cooking



51 - Kitchen/Garden program using the fire pit



52 - Fire pit cooking



53 - Enjoying cooking



54 - Fire pit cooking



55 - Football D2



56 - Football D2



57 - Football D2



58 - Football D2



59 - Football D2

Nationally Consistent Collection of Data on School Students with Disability

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019). Information provided about students to the Australian Government for the NCCD includes:

- year of schooling*
- category of disability: physical, cognitive, sensory or social/emotional*
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.*

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools*
 - consider how they can strengthen the support of students with disability in schools*
 - develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.*

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government’s Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.



Birthdays - May

Sevynn Mathew Mikah

Ty Beverley Ollie

Zac Mohia Osman

Rosie Secrett

Birthdays - June

Rejoice Caidence Mohammad

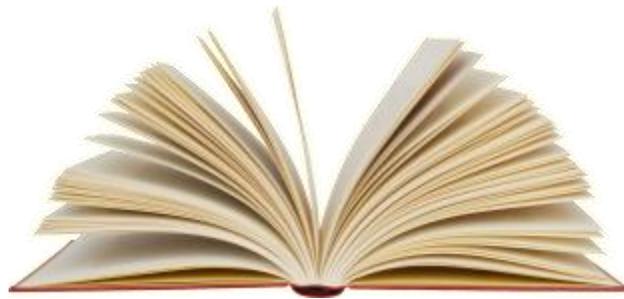
Fatimah Calais Paw

Cameron Annabelle

Mozamil Priya



Library News



This term the library was a buzz with our usual Books in Homes activities and another special event National Simultaneous Storytime on the 25th May!

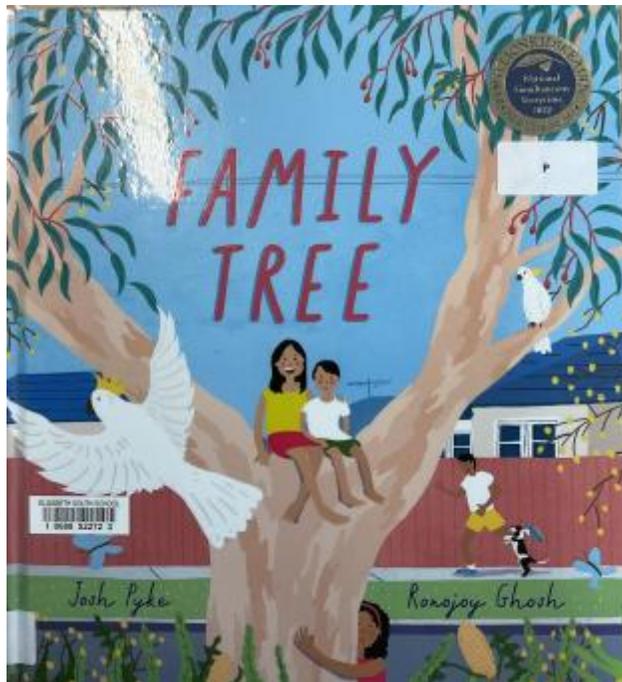
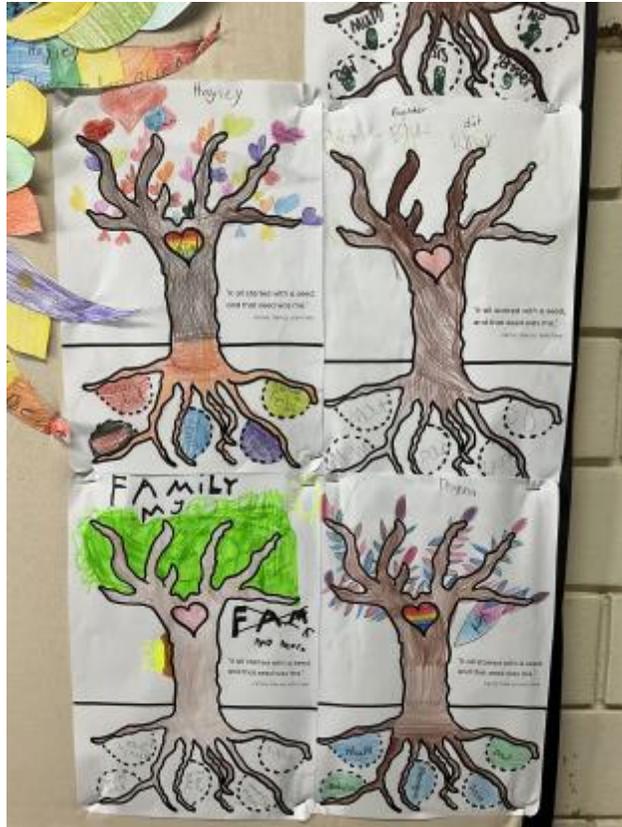
On this special day, students and teachers all read the same book, fostering a sense of community and excitement around reading. It's the perfect way to get your kids excited about books and learning!

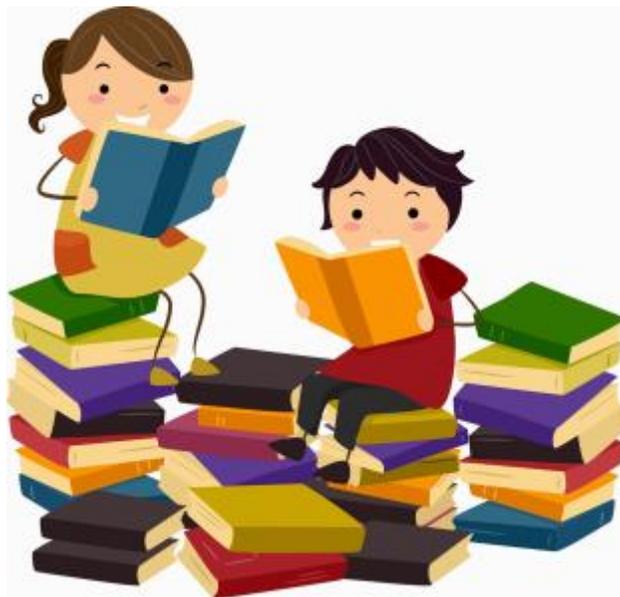
Would you believe National Simultaneous Storytime is in its 22nd big year!

Almost 2 million readers participated last year, and we hope that even more joined in 2022.

This year, we were excited to have read 'Family Tree' by Josh Pyke and Ronojoy Ghosh. A heartfelt celebration of family, community and seasons of life to cherish and to share.







Enterprise Day



The poster features a red megaphone with sound waves on the left and the school's circular logo on the right. The logo contains a branch with yellow berries and the text 'ELIZABETH SOUTH PRIMARY SCHOOL'. The background is a blue gradient.

ELIZABETH SOUTH PRIMARY SCHOOL

ENTERPRISE DAY

THURSDAY, 9 JUNE 2022
1PM-3PM

ESPS invites the wider community to our Enterprise Day. Students and teachers will be hosting a variety of different stalls to raise money for their classrooms.

STALLS

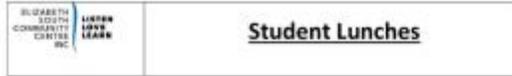
Books, toys, milkshakes, hot foods, sweets, key rings, slime, haunted house, gift bags, games, furniture, inflatable bungee run, jumpy castle and many more!

Choir

Students who are in the Choir will need access to the Primary Schools Music Festival App. This can be downloaded for free onto an iPad or phone to enable students to learn and practise the choir songs. It is essential that students are listening to the songs and practising the lyrics in their songbooks. Students have been given the password to enter the App. If you have any problems please feel free to ask your child's teacher for support.



Elizabeth South Community Centre



Dear Parent / Caregiver

As of June 6th 2022, the prices of some school lunch menu items will be increased due to rising costs.

Some of our regular items may not always be available so a similar alternative will be offered.

Thank you for your understanding
Café Coordinator, Liz
Elizabeth South Community Centre
Phone 82529354

Sandwiches	
Vegete	\$1.00
Jam – strawberry or apricot	\$1.00
Cheese	\$2.00
Cheese and vegete	\$2.00
Ham	\$2.50
Ham and cheese	\$3.00
Ham, cheese and tomato	\$3.00
Egg, lettuce and mayo	\$3.00
Chicken, lettuce and mayo	\$3.50
Bread rolls 50 cents extra	
Salad sandwiches or wraps	
Ham, lettuce, tomato, cucumber, cheese, red onion, carrot and mayo	\$4.00
Chicken, lettuce, tomato, cucumber, cheese, red onion, carrot and mayo	\$4.50
Extras	
Pies or sausage roll	\$3.50
Lasagne	\$3.50
Cheeseburger	\$3.50
Cup of 2 minutes noodles (chicken or beef)	\$1.00
Hot dog	\$3.00
Seasonal fruit	
Apples, Bananas	70 cents
Drinks	
Fruit boxes (apple, orange, Tropical, apple & blackcurrant, apple & raspberry)	\$1.00
Bottle of water	\$1.00

The prices of some items have increased to offset the rising costs.

Please note: if an item is unavailable, an alternative will be substituted.

Elizabeth South Community Centre, Inc. Phone 82529354

27/5/22

Senior Jackets

How great do some of our seniors look!

Students in Year 6 are very lucky to be recognised for their hard work and success at Elizabeth South PS with a senior jacket. The jackets represent their final year in primary school before venturing off to high school and starting the next chapters of their lives.

We want to thank and acknowledge Variety the Children's Charity for their generosity in helping us with the costs of the senior jackets. Without Variety, we would not be able to provide such a special memorabilia for our seniors.

We would also like to thank and acknowledge the team at Print Lord who sourced and printed the fantastic senior logo design onto the new jackets.

We hope all our seniors enjoying staying warm this winter.

Miss Amy and Miss Kellie





Social Media

We now have an Instagram page

Follow us at

[eliz_southPS](#)



Instagram

Contact Us



Elizabeth South Primary School

Chivell Street

Elizabeth South, 5112

08 8255 2219

dl.0688.info@schools.sa.edu.au

Visit us on the web at www.elizsthps.sa.edu.au

