



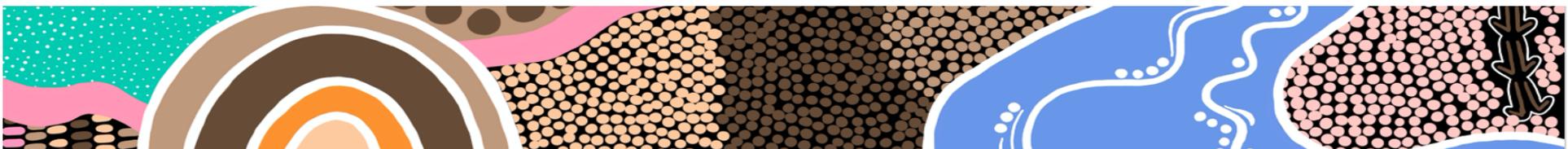
D8 Term 3 Learning Overview 2022

Welcome back everyone!

Hi all looking forward to a great start to the term. My name is Matthew Gardiner it's great to be back at Elizabeth South Primary School. I look forward to being in the classroom setting and working with the students from D8. We will be using Seesaw more regularly this term, to keep you updated with news from D8.

Here are some important dates for Term 3:

- Week 5 22nd-25th August : Book Week**
- Week 6 31st August: School photos**
- Week 7 5th-9th September: PAT-R and Pat-M testing**
- Week 8 16th September : Sports Day**
- Week 8 17th September: School closure day**
- Week 9 20th September: Pupil free day**
- Week 10 28th September: ATSI Ear/Health check**





English

Timeless Narratives

Through exploring the mentor text Tiddalik the frog, students will build comprehension skills as they analyse the text to build literal and inferred meanings. Students will understand the importance of timeless narratives and build their understanding of verbs. Students will understand the structural elements of narratives and experiment with creating their own.

Persuasive Writing

Students will identify the purpose and structure of persuasive texts and create their own.

Reading

Students will continue to practice reading to self and listen to reading throughout English rotations. All students will continue to participate in Read, Write, Inc, a structured phonics/spelling program.

Maths

Fractions

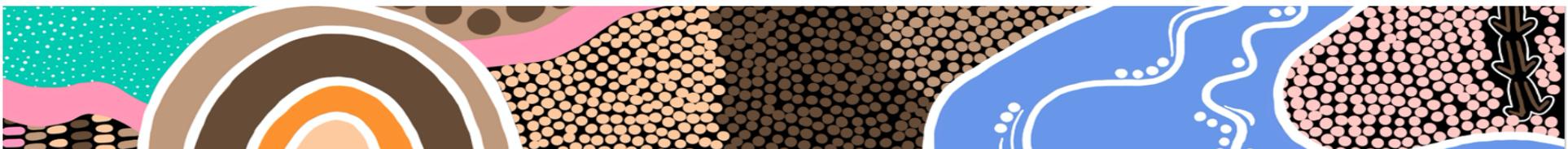
This term for Maths, students will be looking at Fractions and ways to model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole. Students will be locating unit fractions on a number line.

Measurement and Geometry

Later on in the term, students will be looking at measurement and will have the opportunity to measure, order and compare objects based on their length, mass and capacity.

Number and Place Value

Students will continue to work on number and place value throughout this term during maths rotations. Students will learn through explicit instructions, small group rotations and 1:1 conferencing, using lessons, activities and strategies influenced by Big Ideas in Number, Back to Front Maths and Natural Maths.





HASS: History

In HASS this term, students will identify and describe aspects of their community that have changed and remained the same over time. Student's will pose questions about the past and locate and collect information from sources (written, physical, visual, and oral) to answer these questions. Students will identify the importance of different celebrations and commemorations for different groups.

Science: Biological Science

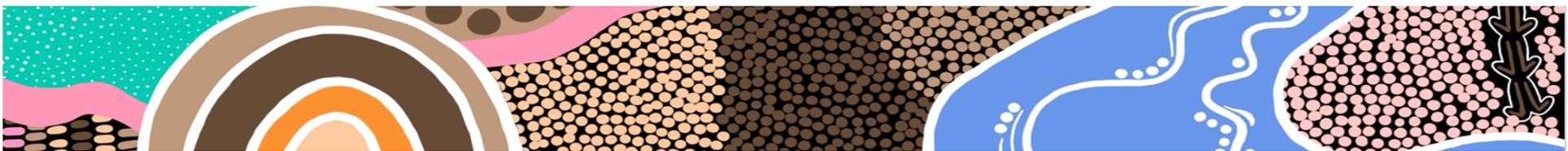
Students will be making and recording observations of living things as they develop through their life cycles. Students will be describing the stages of life cycles for different living things such as insects, birds, frogs and flowering plants. Students will be discussing how living things can be grouped on the basis of observable features and can be distinguished from non-living things. Students will be working in groups to share and record their findings.

PE: Mr Kyle

This term PE has an underlying focus on sports day events and allows time for students to practice them. As our school sports day has been changed to term 3 instead of term 4, students will participate in multiple events throughout the first half of term 3. They will work collaboratively in groups to overcome any challenge and explore how their body works when put in various movement scenarios.

Health: Mr Kyle

This term students will be exploring diversity in our classroom. They will begin examining their own family heritage and comparing it with others in their class. Students will be asked to research and prepare a short presentation on their own cultural heritage. They will explore various games, food recipes and cultural norms which they will share with their peers. We will also be exploring respect and empathy as a whole and why they are so important when discussing diversity in our community.





The Arts: Mrs Palmer (Visual Arts)

In Art this term, students will explore ideas and artworks from different cultures and times as inspiration for their own artwork. They will experiment with different materials and techniques specific to particular art forms to make their art pieces. Students will practise their drawing skills when completing their artworks while learning about the elements of art, examining how artists employ them in their work, and practising various skills associated with each element.

AUSLAN

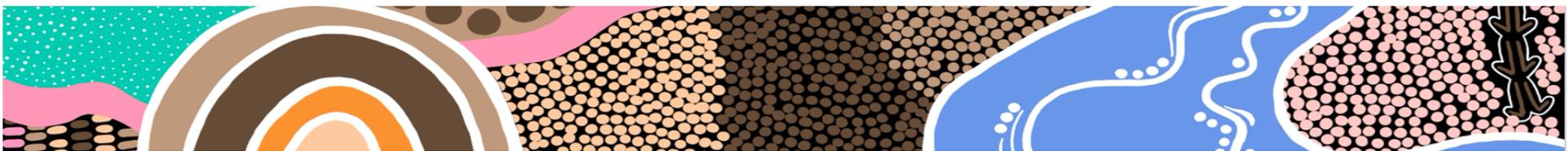
Students will be strengthening their understanding of basic Auslan signs and gestures including letters and numbers, simple greetings and farewells, Students will be using Auslan each morning and afternoon to increase their skills and understandings.

Digital Technologies: Ms Vivian

This term students will learn about being safe when online. Students will be introduced to algorithms in a series of lessons which will see students design a sequence of steps for others to follow. Students will also tinker with the floor robots and Bee Bots and learn early coding and programming skills.

Kitchen Garden: Ms Michele

This term in the kitchen we will be cooking Indian, Asian and Italian inspired dishes. We will be using produce from our garden to create some of these dishes. Students will be spending more time in the garden getting it ready for the spring and summer growing seasons. This will include weeding, mulching and planting seeds. The middle and upper year levels will be helping put together the new chicken house and run.





Wellbeing

Students will be following Berry Street pedagogy, students practise mindfulness using breathing techniques and movement breaks. They learn to understand The Zones of Regulation as they develop various strategies to help them regulate their emotions. Students will be focusing on investigating how emotional responses vary and understand how to interact positively with others in a variety of situations.

Homework

Decodable readers will be sent home. Students are to read to someone using 'Fred Talk' which they have learned during Read Write Inc lessons. Students are asked to read up to 15 minutes a night of their chosen book.

Reminders

Hats, water bottles, fruit time and label clothes.

