



D7 Term 3 Learning Overview 2022

Welcome back everyone!

Looking forward to another successful term with our amazing group of powerful learners!

This term our learning will be supported by Ms Coral, Ms Danielle, Mr Steven, Ms Jane, Ms Vera and Miss Emma. We will be using Seesaw more regularly this term, to keep updated with news from D7. If you haven't already, please download the Seesaw app onto your smart device.

Here are some important dates for Term 3:

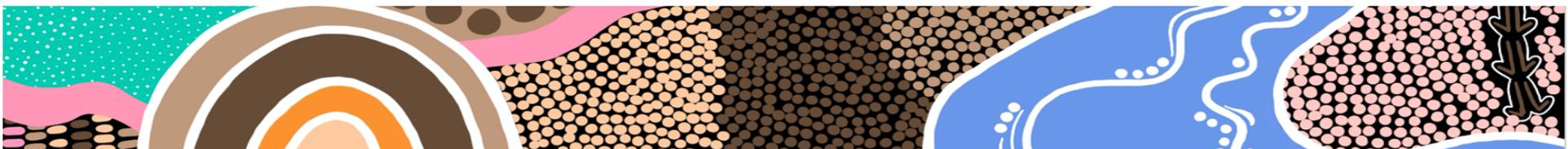
- Week 5** 22nd-25th August : Book Week
- Week 6** 31st August: School photos
- Week 7** 5th-9th September: PAT-R and Pat-M testing
- Week 8** 16th September : Sports Day
- Week 8** 17th September: School closure day
- Week 9** 20th September: Pupil free day
- Week 10** 28th September: ATSI Ear/Health check

English: Reading, Writing, Oral Language

Students will continue to build a love of reading as they listen to, read, view and interpret high quality, spoken, written and multimodal texts. They will build literal and inferred understanding, identify text structures and language features and participate in rich classroom discussions with peers. Students will create a range of imaginative, informative and persuasive texts using varied sentence structure and an increasing understanding of grammatical features.

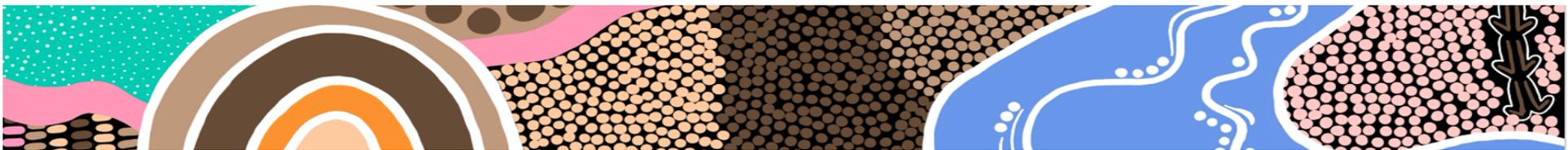
Maths: Number, Place Value, Fractions, Money.

Students will continue to strengthen understanding of number and place value including investigating number sequences, partitioning numbers up to **10,000** and exploring strategies to solve addition, subtraction and multiplication problems. They will model and represent fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{6}$. Students will use metric units for length, mass and capacity. They will tell time to the nearest minute. Students will conduct chance experiments and list possible outcomes. They will conduct simple data investigations for categorical variables.





<p>All students participate in Read, Write, Inc, a structured phonics/spelling program. Students learn through explicit instruction, small group rotations, 1:1 conferencing and Dialogic talk strategies. Daily 5 pedagogy is embedded in classroom practice.</p>	<p>Students will learn through explicit instructions, small group rotations and 1:1 conferencing, using lessons, activities and strategies influenced by Big Ideas In Number, Back to Front Maths and Natural Maths.</p>
<p>HASS: History Using I see, I think, I wonder, students will form inquiry questions as they investigate their local community and identify changes over time of their community and individuals. They will use timelines to sequence information about events and the lives of individuals in chronological order. They will compare objects from the past and present including toys. Students will locate, collect, represent and interpret data to help answer their inquiry questions. Students will describe how people in different places are connected to each other and identify factors that influence these connections. They will identify the importance of different celebrations and commemorations for different groups. They will compare artefacts including toys from different groups.</p>	<p>Science: Earth & Space Students will identify the Earth's resources including water, soil and minerals, and describe how they are used in the school. They will look at the Water Cycle and will discuss ways we can conserve water at school and at home. Students will investigate how Earth's rotation on its axis causes regular changes, including night and day. They will identify the sun as a source of light and investigate sundials.</p> <p>Science: Physical Students will investigate how a push or a pull affects how an object moves or changes shape. They will explore how different strengths of pushes and pulls affect the movement of an object. Students will investigate toys from different cultures including traditional indigenous toys that use the forces of push or pull. They will pose questions, plan and conduct fair tests, collect and represent data to suggest possible reasons for their findings.</p>
<p>PE: Mr Kyle This term PE has an underlying focus on sports day events and allows time for students to practice them. As our school sports day has been</p>	<p>Health: Mr Kyle This term students will be exploring diversity in our classroom. They will begin examining their own family heritage and comparing it with others in their</p>





changed to term 3 instead of term 4, students will participate in multiple events throughout the first half of term 3. They will work collaboratively in groups to overcome any challenge and explore how their body works when put in various movement scenarios.

class. Students will be asked to research and prepare a short presentation on their own cultural heritage. They will explore various games, food recipes and cultural norms which they will share with their peers. We will also be exploring respect and empathy as a whole and why they are so important when discussing diversity in our community.

The Arts: Mrs Rose (Visual Arts)

This term in Visual Arts, we will be making a range of artworks that explore the art elements of line, colour, shape, texture, and form. We will be exploring how to use these elements together in artworks and how we can discuss how others have used them. We will be using a range of mediums like drawing, painting, collage, printmaking and sculpture. We will be using Famous artists like Jimmy Pike, Kandinsky and Paul Klee to give us inspiration.

Auslan

Students will be strengthening their understanding of basic Auslan signs and gestures including letters and numbers, simple greetings and farewells, simple songs and the Learning Code using a multimodal approach.

Digital Technologies: Ms Vivian

This term students will learn about being safe when online. Students will be introduced to algorithms in a series of lessons which will see students design a sequence of steps for others to follow. Students will also tinker with the floor robots and Bee Bots and learn early coding and programming skills.

Kitchen Garden: Ms Michele

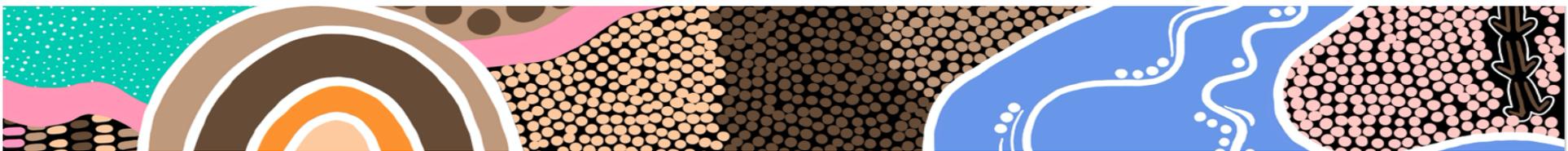
This term in the kitchen we will be cooking Indian, Asian and Italian inspired dishes. We will be using produce from our garden to create some of these dishes. Students will be spending more time in the garden getting it ready for the spring and summer growing seasons. This will include weeding, mulching and planting seeds. The middle and upper year levels will be helping put together the new chicken house and run.

Wellbeing

Following Berry Street pedagogy, students practice mindfulness using breathing techniques, yoga, and movement breaks. They learn to understand The Zones of Regulation as they develop various strategies to help them regulate their emotions.

Homework

Decodable readers will soon be sent home. Students are to read to someone using 'Fred talk' which they have learned during Read Write Inc lessons.





Students will understand the importance of being safe; their rights and responsibilities; healthy relationships and forming trusted networks through activities from the Keeping Safe:Child protection curriculum.



Reminders

Students must wear a sun safe hat during outside play. A **bucket hat** or **legionnaires hat** is acceptable. (Bucket hats can be bought from the front office.) Please remember: **caps are not sun safe!**
Students should be encouraged to bring water bottles and healthy food each day to school.

