



D1/ D2 TERM 3 LEARNING OVERVIEW 2022

Welcome back to Term 3 everyone,

We are looking forward to a busy but exciting term together in 'The Hub'. Term 3 is going to include lots of school events and we are super excited for our camp to Tailem Bend. We will continue to create opportunities for all students to develop their skills in a safe and supportive learning community.

Important Dates:

10th August: Oz Asia Festival Workshop in school

22nd - 26th August: Book Week

25th August: Book Week Parade

31st August: School Photos

1st September: Year 6 Transition to High School Introduction Day

2nd September: School Photo Catch up day

7th - 9th September: Camp at Tailem Bend

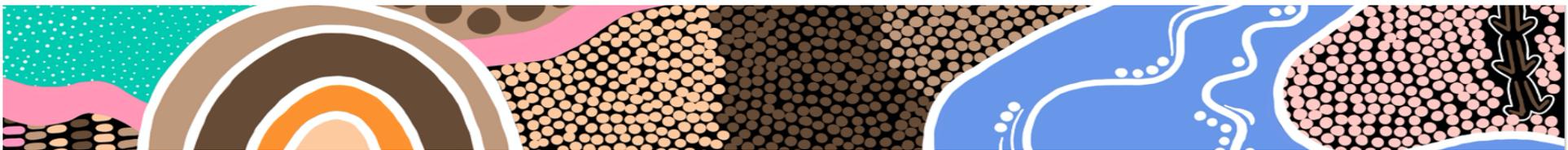
15th September: Sports Day

16th September: School Closure Day

19th September: Pupil Free Day

28th September: ATSI Ear and Health Check

30th September: Last Day of Term 3





English

This term students will continue to be taking a more independent role in their text comprehension development. We will be reading various information texts this term and will provide verbal and written opportunities for students to analyse the texts structure and content.

Students will plan and share short presentations of information reports created through writing and our integrated studies project. They will continue their phonics and spelling development through the RWI and Effective Spelling programs.

Math: Measurement & Geometry

Students this term will be building on their understanding of measurement and geometry. Students will explore different maps of Australia and look at the differences between now and the past to connect with their HASS and Science inquiry. Students will also be continuing their number and place value exploration.

Students will participate in daily math rotations, research activities, explicit instruction, small group and partner work. They will also have the opportunity to participate in Big Ideas in Number (BIIN) investigations.

HASS: Geography

Students will be exploring the custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences views about sustainability. They will also explore the influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places.

Science: Biological

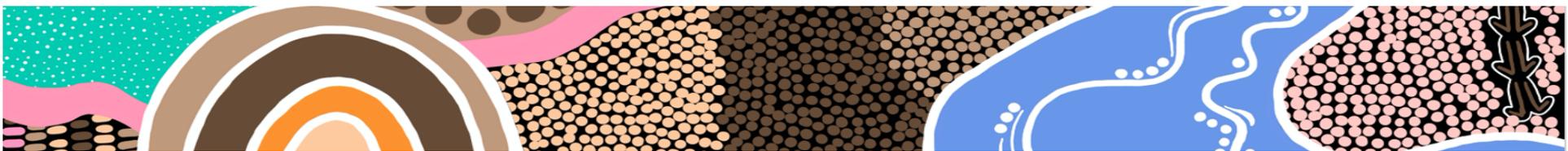
Students will investigate living things by identifying their life cycles and determining the impact environments can have on their survival. Students will be investigating Aboriginal and Torres Strait Islander Peoples' knowledge and understanding of the physical conditions necessary for the survival of certain plants and animals in the environment.

PE: Mr Kyle

This term PE has an underlying focus on sports day events and allows time for students to practice them. As our school sports day has been changed to term 3 instead of term 4, students will participate in multiple events throughout the first half of term 3. They will work collaboratively in groups to overcome any challenge and explore how their body works when put in various movement scenarios.

Health: Mr Kyle

This term students will be exploring three various topics beginning with 'cultural diversity in Australia', 'Community wellbeing in Australia' and lastly 'People and media influence decisions and behaviours'. Throughout each of these topics' students will be exploring, researching, and developing their current knowledge to find a deeper understanding on multiculturalism in Australia. They will work in groups to discuss important aspects and work together to complete learning activities.





The Arts: Mrs Palmer Visual Arts

In Art this term, students will explore ideas and artworks from different cultures and times as inspiration for their own artwork. They will experiment with different materials and techniques specific to particular art forms to make their art pieces. Students will practise their drawing skills when completing their artworks while learning about the elements of art, examining how artists employ them in their work, and practising various skills associated with each element.

AUSLAN

Students will be exploring the purpose of using Auslan as a form of communication. Students will also look at being able to complete simple conversations back and forth with their peers.

Digital Technologies: Ms Vivian

This term students will learn about online safety and appropriate use online. We will be learning about blogging and investigating a range of blogging sites. We will work in small groups and each group will develop a certain area within our blog. Then we will work with our groups to build a class blog.

Kitchen Garden: Ms Michele

This term in the kitchen we will be cooking Indian, Asian and Italian inspired dishes. We will be using produce from our garden to create some of these dishes. Students will be spending more time in the garden getting it ready for the spring and summer growing seasons. This will include weeding, mulching and planting seeds. The middle and upper year levels will be helping put together the new chicken house and run.

Wellbeing

This term's health program will include the topic of relationships and health. Participation in the lessons aims to improve your child's ability to develop respectful relationships, be confident and happy within themselves and their bodies, and make well-informed and safe decisions regarding their body and their relationships.

Homework

In the hub, we recommend reading for at least 15 minutes daily.

Reminders

Please make sure notes that require signing are returned on time.
Please remember to send your child/ren to school with a sun safe hat, water bottle and label all items which come to school.

