



Term 3 Learning Overview 2023

Class: C5 Teacher: Miss C

Dear Parents/Caregivers,
Hi everybody, and welcome to Term 3! Our SSO's working to support our class this term are: Ben, Sam and Steven. To keep updated with the C5 news, please download the Seesaw app onto your smart device. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning at school.

This term our theme for learning is 'Fairytale'. Students will be exploring traditional and adapted fairytale stories through an integrated curriculum approach, whereby they learn the content through all subject areas.

Important Dates:

Week 2&3 31st July-11th August: 3 Way Interviews

Week 5 21st-25th August: Book Week

24th August: Whole School Assembly 9am

25th August: Book Week Parade

Week 6 28th August: Pupil Free Day

30th August: School Photo Day

1st September: School Photo Catch Up

Week 7&8 4th-14th September: PAT R & PAT M Testing

15th September: Sports Day

Week 10 29th September: Whole School Assembly 9am

English: (Writing, Reading, Grammar)

In English, students are continuing to develop their letter sound knowledge to more accurately read and spell words independently. We will be learning parts of speech such as nouns, verbs and adjectives and focusing on capital letters for proper nouns. Students will continue to participate in daily Read Write Inc. phonics lessons. Literacy tasks are completed in rotations using a "I do, we do, you do" approach to scaffold student's learning. In shared reading and writing, students will be focusing on narratives. We will be using different fairytales to learn about applying narrative structure (orientation, middle and solution) and descriptive language to our writing.

Maths: (Number & Algebra, Measurement & Geometry)

In Maths, students are continuing to develop their number sense and knowledge of the place value system through rotational number activities. We are learning about fractions and recognising one half as two equal parts. We will be exploring quarters and eighths through repeated halving. Students will be learning how to tell the time to the half and quarter hours using the language 'quarter past' and 'quarter to' using analog and digital clocks. Students will be learning to order the months of the year, identifying the date using a calendar and the duration of . Students will participate in hands-on activities to consolidate these concepts.

Science(Physical)/Music/Drama:

Students will be exploring content from the Science, Music and Drama curriculum through an integrated approach. This term students will be focusing on sound energies. With the use of musical instruments,

Health & PE (Mr Kyle)

What/how

students will explore the concept of force when using these instruments and how vibrations are created to make sound. This knowledge will be used to create short re-creations of familiar fairy tales.	
The Arts: (Visual) (Miss Jenna) What/how	Auslan: This term students will be continuing to familiarise themselves with fingerspelling in Auslan. Through daily practise, watching videos and songs students will be focusing on using AUSLAN to sign the days of the week and months of the year.
Design and Technology: (Ms Kerri) What/how	Kitchen Garden: (Ms Kerri & Ms Michele) Students will use fresh, seasonal produce including food sourced from our school garden, to create a variety of recipes to share with the group. They will practise measuring, reading recipes, using different cooking methods, kitchen hygiene and safety during fortnightly Kitchen/Garden lessons. In the garden, students will learn to germinate, plant, compost and harvest produce.
Wellbeing: Students will be continuing to develop their strategies to assist in emotional regulation. They will be practicing how to use their Zones of Regulation Plans and will be updating calm down strategies to ensure that their bodies are ready to learn.	Reminders: All students are <u>required to wear a hat</u> at break times. If students do not have a hat they will need to sit in the designated shade areas during break times. Students are asked to <u>not bring toys</u> from home to avoid any items being lost or broken.

