



## C5 Term 3 Learning Overview 2022

Hi C5 Families, welcome to Term 3! It is going to be a busy, yet exciting term ahead! Our SSO's working to support your children this term are; Steven, Chanelle, Danielle, Chloe, Delany, Lauren and Megan. To keep updated with the C5 news, on the Seesaw app. If you need a new login sheet please feel free to come and see me. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning at school.

**Here are some important dates for Term 3:**

- Week 5** 22nd-25th August : **Book Week**
- Week 6** 31st August: **School photos**
- Week 7** 5th-9th September: **PAT-R and Pat-M testing**
- Week 8** 16th September : **Sports Day**
- Week 8** 17th September: **School closure day**
- Week 9** 20th September: **Pupil free day**
- Week 10** 28th September: **ATSI Ear/Health check**

### **English (Reading, Writing, Grammar)**

In English, students are continuing to develop their letter sound knowledge to more accurately read and spell words independently. We will be learning parts of speech such as nouns, verbs and adjectives and focusing on capital letters for proper nouns. Students will continue to participate in daily Read Write Inc. phonics lessons. Literacy tasks are completed in rotations using a "I do, we do, you do" approach to scaffold student's learning. In shared reading and writing, students will be focusing on narratives. We will be using different fairytales to learn about applying narrative structure (orientation, middle and solution) and descriptive language to our writing.

### **Maths: (Number & Algebra, Measurement & Geometry)**

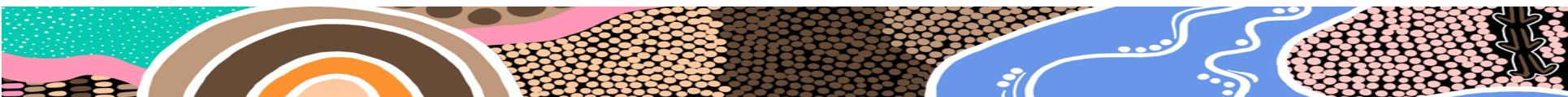
In Maths, students are continuing to develop their knowledge of number and place value. Through differentiated rotational activities with students focusing on ordering and manipulating numbers to 1000. Students will be learning how to tell the time to the half and quarter hours using the language 'quarter past' and 'quarter to'. We will be learning to order the months of the year and how to identify the date using a calendar. We will also be learning about shapes and measurement. Students will learn how to describe and draw 2 and 3 dimensional shapes. Students will then measure a variety of shapes and objects based on length, area, volume, mass and capacity. Students will participate in hands-on activities to consolidate these concepts.

### **HASS: (History)**

In HASS, students will be learning about the similarities and differences of the past, present and future. We will then be focusing on how toys, transport and technology have changed

### **Science: (Chemical)**

In Science, students will be learning about how everyday materials can be changed in a variety of ways. We will then use this knowledge to learn that materials can be combined for a particular purpose.





<p>over time. Students will be answering inquiry questions such as How can we show that the present is different from or similar to the past?</p>	<p>Students will participate in hands-on activities and experiments learning about a fair test and the scientific method.</p>
<p><b>PE: Mr Kyle</b> This term PE has an underlying focus on sports day events and allowing time for students to practice them. As our school sports day has been changed to term 3 instead of term 4, students will participate in multiple events throughout the first half of term 3. They will work collaboratively in groups to overcome any challenge and explore how their body works when put in various movement scenarios.</p>	<p><b>Health: Mr Kyle</b> This term students will be exploring their own identity and things that make them a special contributor to their community. We will be focusing on their body by labeling and identifying body parts, identifying their strengths, and exploring ways we can protect ourselves in a friendly and enjoyable manner. Students will use various resources such as playdough and paint to explore their learning and take part in game-based learning activities.</p>
<p><b>The Arts: Mrs Palmer (Visual Arts)</b> In Art this term, students will experiment with different materials and techniques to make drawings and paintings. They will learn painting techniques and discover colour theories such as warm and cool colours. Students will explore the elements of art, in particular, Line and Shape and practise various skills associated with each element. We will be looking at artworks from Andy Warhol, James Rizzi and Kadinsky.</p>	<p><b>AUSLAN</b> This term students will be continuing to familiarise themselves with the alphabet in Auslan. Through daily practice during morning circle students will be able to sign the learning code. We will be learning a song in AUSLAN.</p>
<p><b>Digital Technologies: Ms Vivian</b> This term students will learn about being safe when online. We will also be learning about the fundamental concepts of coding by using the floor robots and Bee Bots which will see students code and manipulate the bots to move in many directions. While using directional language and following a series of steps.</p>	<p><b>Kitchen Garden: Ms Michele</b> This term in the kitchen we will be cooking Indian, Asian and Italian inspired dishes. We will be using produce from our garden to create some of these dishes. Students will be spending more time in the garden getting it ready for the spring and summer growing seasons. This will include weeding, mulching and planting seeds. The middle and upper year levels will be helping put together the new chicken house and run.</p>
<p><b>Reminders</b> All students are <u>required to wear a hat</u> at break times. If students do not have a hat they will need to sit in the designated shade areas during break times.</p>	

