



## C3 Term 3 Learning Overview 2022

Hi C3 Families, welcome to Term 3! It is going to be a busy, yet exciting term ahead! Our SSO's working to support your children this term are; Laura, and Haley. To keep updated with the C3 news, please use the Seesaw app. If you need a new login sheet please feel free to come and see me. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning.

Here are some important dates for Term 3:

- Week 5 22nd-25th August : Book Week
- Week 6 31st August: School photos
- Week 7 5th-9th September: PAT-R and Pat-M testing
- Week 8 16th September : Sports Day
- Week 8 17th September: School closure day
- Week 9 20th September: Pupil free day
- Week 10 28th September: ATSI Ear/Health check

### English ( Writing, Reading, Grammar information)

This term students will be continuing to build on their knowledge of their phonological awareness skills (Syllables, Rhyming, Onset and Rime), and their letter/sound knowledge, through isolating, segmenting, blending single sounds. Through this students will be increasing their confidence to read and spell independently. Literacy tasks will be completed in rotational style, using an "I do, we do, you do" approach, as well as continuing their progress in Read Write Inc. In writing, students will be creating Narratives. We will be exploring the structure of how to tell story as well as practicing using literary techniques to enhance our writing.

### Maths: (Number & Measurement & Geometry)

Students will be continuing to develop their confidence in number and place value. They will be building on their knowledge of skip counting, and ordering numbers to 100. By developing these skills further students will be consolidating their learning through telling time to the hour and half hour. We will also be learning about shapes and measurement. Students will learn how to describe and draw 2 and 3 dimensional shapes. Students will then measure a variety of shapes and objects based on length, area, volume, mass and capacity. They will be working in small differentiated groups through daily rotations, to practice these concepts, through an "I do, we do, you do" approach.

### HASS: (History)

In HASS, students will be learning about the similarities and differences of the past, present and future. We will then be focusing on how toys, transport and technology have changed over time. Students will be answering inquiry questions such as How can we show that the present is different from or similar to the past?

### Science: (Chemical)

In Science, students will be learning about how everyday materials can be changed in a variety of ways. We will then use this knowledge to learn that materials can be combined for a particular purpose. Students will participate in hands-on activities and experiments learning about a fair test and the scientific method.

### PE: Mr Kyle

This term PE has an underlying focus on sports day events and allowing time for students to practice them. As our school sports day has been changed to term 3 instead of term 4, students will

### Health: Mr Kyle

This term students will be exploring their own identity and things that make them a special contributor to their community. We will be focusing on their body by labeling and identifying body parts,





<p>participate in multiple events throughout the first half of term 3. They will work collaboratively in groups to overcome any challenge and explore how their body works when put in various movement scenarios.</p>	<p>identifying their strengths, and exploring ways we can protect ourselves in a friendly and enjoyable manner. Students will use various resources such as playdough and paint to explore their learning and take part in game-based learning activities.</p>
<p><b>The Arts: Mrs Palmer (Visual Arts)</b> In Art this term, students will experiment with different materials and techniques to make drawings and paintings. They will learn painting techniques and discover colour theories such as warm and cool colours. Students will explore the elements of art, in particular, Line and Shape and practise various skills associated with each element. We will be looking at artworks from Andy Warhol, James Rizzi and Kadinsky.</p>	<p><b>AUSLAN</b> Students will be exploring songs through Auslan. They will be practicing a variety of songs and consolidating their learning further in the importance of the Auslan language in the deaf community.</p>
<p><b>Digital Technologies: Ms Vivian</b> This term students will learn about being safe when online. We will also be learning about the fundamental concepts of coding by using the floor robots and Bee Bots which will see students code and manipulate the bots to move in many directions. While using directional language and following a series of steps.</p>	<p><b>Kitchen Garden: Ms Michele</b> This term in the kitchen we will be cooking Indian, Asian and Italian inspired dishes. We will be using produce from our garden to create some of these dishes. Students will be spending more time in the garden getting it ready for the spring and summer growing seasons. This will include weeding, mulching and planting seeds. The middle and upper year levels will be helping put together the new chicken house and run.</p>
<p><b>Reminders</b> <b>Reminders :</b> All students are <u>required to wear a hat</u> at break times. If students do not have a hat they will need to sit in the designated shade areas during break times. Students are asked to <u>not</u> bring toys from home to avoid any items being lost or broken.</p>	

