



C3 Term 4 Learning Overview 2022

Hi C3 Families and welcome to Term 4!

The final term of the year and there is a lot to look forward to. Our SSO's working to support your children this term are; Lori, Laura, and Haley. To keep updated with the C3 news, please use the Seesaw app. If you need a new login sheet please feel free to come and see me. This is a great way for parents/carers to have direct communication with me and be updated with your child's learning. This term our focus will be on sustainability, students will be exploring concepts in all learning areas.

Here are some important dates for Term 4:

9th November: Disco

15th-22nd November: Scholastic book fair

18th November: Colour run

21st November: Pupil Free Day

1st December: Adelaide Museum Excursion

9th December: Last day of school - End of term celebration

English: This term students will be continuing to build on their knowledge of their phonological awareness skills (Syllables, Rhyming, Onset and Rime), and their letter/sound knowledge, through isolating, segmenting, blending single sounds. Through this students will be increasing their confidence to read and spell independently. Literacy tasks will be completed in rotational style, using an "I do, we do, you do" approach, as well as continuing their progress in Read Write Inc. In writing, students will be working towards creating descriptive writing pieces, where they will be using their 5-senses to create sentences with rich vocabulary.

Maths: Students will be continuing to develop their confidence in number and place value. They will be building on their knowledge of skip counting, and ordering numbers to 100. By developing these identifying a question to collect data. They will display this data using tables, lists and picture graphs. Students will describe the chance of everyday events occurring using the language: "certain, likely and unlikely". They will Interpret simple maps of familiar locations and identify the position of key features. Students will participate in hands-on activities to consolidate these concepts.





<p>HASS: In HASS, students will be learning about caring for the environment. They will be exploring various vocabulary words and will be focusing on how to preserve the Earth's resources. Students will be exploring answers to questions such as; what is pollution? What can you do to save the Earth's resources?</p>	<p>Science: (Physical) In Science, students will be learning about how light is produced. We will be exploring the different sources of light and classifying these light sources into groups (natural/artificial). Students will participate in hands-on activities and experiments learning about a fair test and the scientific method.</p>
<p>PE (Mr Kyle) This term students will be participating in activities which have a focus on the sports soccer (Weeks 1-5) and basketball (Weeks 6-9). Students will participate in rotational based play where 3-4 activities will be set up and students will rotate between each within a lesson. Each rotation station will provide a way for students to practice their skills such as kicking, bouncing, passing, and shooting. Students will work together in small groups to overcome challenges presented in each rotation. A major focus will be students' participation level rather than students' ability to perform the skill.</p>	<p>Health (Mr Kyle) This term students will begin a unit on Personal Safety and Injury Prevention which also explores caring for others and exploitative behaviours. Throughout this unit students will be learning about safety rules at home, at school and in our community. A major focus in this unit is for students to understand what they can do when they are in times of need, as well as where and who they can go to for help. Students will be working in groups to collaborate their understanding of safety rules.</p>
<p>The Arts: Drama and Dance with Mrs. Palmer This term students will be involved in dramatic play using a range of themes. Along with a focus on picture books each week, allowing students to be exposed to the elements of drama through characters. In Dance this term students will be involved in exploring and improvising dance ideas and sharing these with each other. They will also be learning a choreographed dance.</p>	<p>Keeping Safe Curriculum Students will be continuing with their learning of the Keeping Safe Curriculum. Students will be provided age and developmentally appropriate strategies to help keep themselves safe.</p>
<p>Digital Technologies (Ms Vivian) This term we will be learning about hardware, software (digital systems) while exploring data. Students will collect and sort data creatively through using diagrams, graphs, pictures and symbols.</p>	<p>Kitchen Garden This term in the Kitchen Garden students will be out in the garden, weeding, planting, mulching, watering and fertilising to assist the main growing season. Students will be cooking beef and vegetarian sliders, coleslaw, muffins, and potato wedges. Our focus for the term will be quality kitchen hygiene and ensuring kitchens are reset correctly with utensils in the correct locations.</p>





Reminders : All students are required to wear a hat at break times. If students do not have a hat they will need to sit in the designated shade areas during break times.
Students are asked to not bring toys from home to avoid any items being lost or broken.

