



C16 Term 3 Learning Overview 2022

Welcome back to term 3! We have an exciting term ahead of us and looking forward to sharing our learning with you all. I will continue to share our journey with you on Seesaw through Seesaw.

English: Writing, Reading, Grammar

Reading

This term, Students in C16 will participate in daily shared reading. Through guided discussions, and guided questioning before, during and after reading stories, students will learn to make inferences about stories.

Writing

This term we will be exploring and practicing to write recounts. Students will have opportunities to examine the structure of a recount and will practice to write their own recount.

Read Write Inc

Every day students attend their Read Write Inc lessons where they develop phonological awareness and the blending of sounds to form words. In Read Write Inc lessons, students move to different classrooms where they are with students developing at the same learning stage as them.

Maths: Number & Algebra | Measurement & Geometry

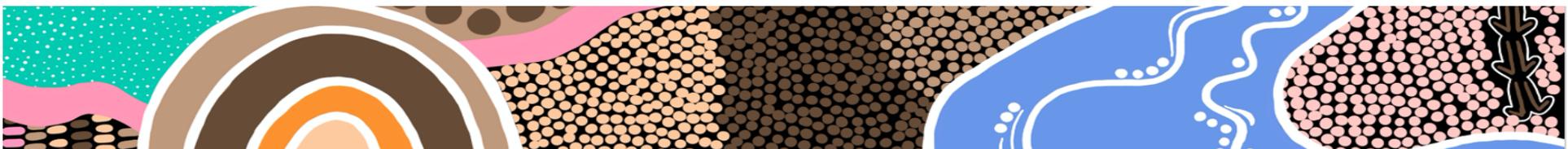
This term we continue to explore and strengthen our understanding of Numbers and developing additive skills. Students will participate in math rotations, and learn new concepts through explicit teaching and small group learning. Students are learning to recognise that numbers are all around us and are practicing to count a small collection of items. Students are learning to recognise the value of numbers and are practicing to 'trust the count' and additive strategies. Students engage in daily work to learn and revise number sequences, and the representations and values of numbers.

HASS: Geography

This term students will continue to learn about their play in the world and places in the world around them.

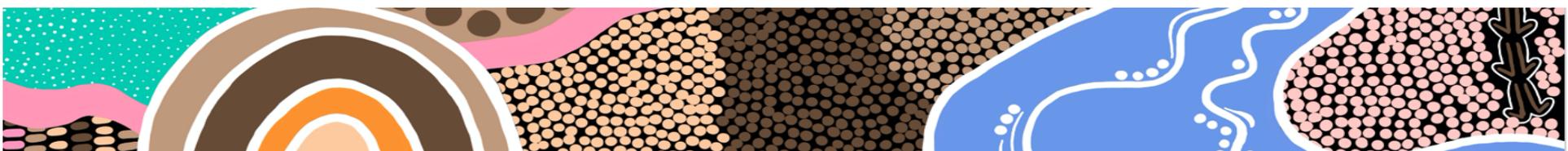
Science: Living things

This term students will continue to learn about the needs of living things, animals, plants and humans. Students will learn about the





	<p>differences between things humans want, and what humans need to survive and grow.</p>
<p>PE: Mr Kyle This term PE has an underlying focus on sports day events and allowing time for students to practice them. As our school sports day has been changed to term 3 instead of term 4, students will participate in multiple events throughout the first half of term 3. They will work collaboratively in groups to overcome any challenge and explore how their body works when put in various movement scenarios.</p>	<p>Health: Mr Kyle This term students will be exploring their own identify and things that make them a special contributor to their community. We will be focusing on their body by labeling and identifying body parts, identifying their strengths, and exploring ways we can protect ourselves in a friendly and enjoyable manner. Students will use various resources such as playdough and paint to explore their learning and take part in game-based learning activities.</p>
<p>The Arts: Mrs Rose (Visual Arts) In Visual arts we are using a text 'Going on a bear hunt' by Michael Rosen to explore different types of art like collage, painting, drawing to represent parts of nature. We will use other artists' representations of water, mud, forest and snow to help us get ideas. We will also be looking at some art elements like using line, colour and shape to make art works. We will be practicing how to describe what we see in others artworks and we do using art vocabulary.</p>	<p>AUSLAN This term students will solidify their learning of signing feelings in auslan. Students will practice using the signs in contextually appropriate settings.</p>
<p>Digital Technologies: Ms Vivian This term students will learn about being safe when online. We will also be learning about the fundamental concepts of coding by using the floor robots and Bee Bots which will see students code</p>	<p>Kitchen Garden: Ms Michele This term in the kitchen we will be cooking Indian, Asian and Italian inspired dishes. We will be using produce from our garden to create some of these dishes. Students will be spending more time in the</p>





and manipulate the bots to move in many directions. While using directional language and following a series of steps.

garden getting it ready for the spring and summer growing seasons. This will include weeding, mulching and planting seeds. The middle and upper year levels will be helping put together the new chicken house and run.

Wellbeing

This term students will continue to access our zones of regulations and to identify how we are feeling. Students will work 1:1 with the teacher to find strategies to help regulate our feelings and prepare us for learning time.

Homework

Homework is optional however I do encourage students to find opportunities to explore their creativity. Students could explore books, practice developing their oral language by explaining what they can see or find around them. Please feel free to speak to me if there is anything in particular you would like your child to practice, I can send resources home to support you.

Reminders

As we begin swimming this term, please remember to send bathers and a towel to school with your child, on Fridays. Please remember to check Seesaw to see all the wonderful work we are doing.

