



B9 Term 3 Learning Overview 2022

Welcome to term 3! It is going to be a busy and exciting term, with a number of different special events and important learning outcomes to work towards. Our theme this term is 'Fairytales' and we will be exploring a number of these traditional stories in our Interactive Reading and Investigations. We also have Book Week celebrations and Sports Day to look forward to. This term we have 3 SSO's who will be supporting the children with their learning: Miss Jess, Miss Sam and Miss Vera.

Here are some important dates for Term 3:

Week 5 22nd-26th August : Book Week 25th August: Book Week parade
Week 6 31st August: School photos
Week 8 15th September : Sports Day, 16th September: School closure day
Week 9 19th September: Pupil free day
Week 10 28th September: ATSI Ear/Health check 30th September: Last day of term early dismissal (2pm)



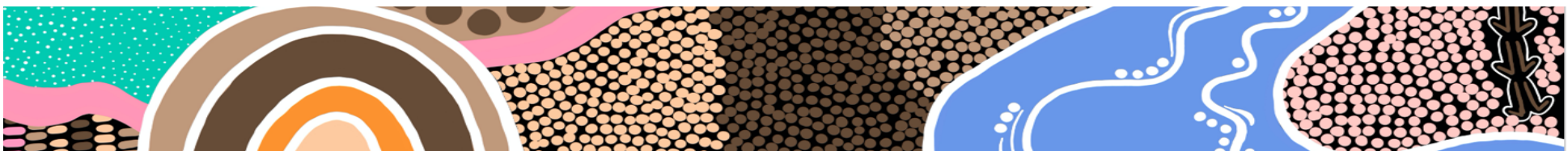
If you have not already please use the QR code provided to login into the Seesaw app. (Please let me know if you need this information again). This app is a great way to communicate and learn more about the things going on in our room. You are able to use this app to see photos and videos of your child's learning as well as being able to communicate information about your child such as absences.

English

Read, Write Inc. During RWI lessons, students will continue to work in different groups around the school, where they are grouped with students with similar learning needs. The focus of these lessons is learning the alphabetic code, starting with all the single letters and progressing to digraphs (2 letters which represent 1 sound). Students apply this knowledge to read and write words progressing to reading texts which use the words which they have learnt.

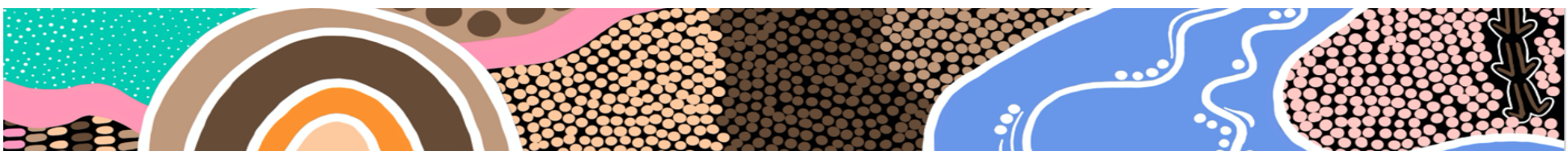
Maths

Number: learning this term will continue our focus on partitioning numbers 1-10. Students will focus on counting to 20 and matching numbers to groups to 20 and beyond.
Measurement and Geometry: students will explore capacity and will compare the capacity of different containers.
Time: learning will focus on the days of the week and what happens at school on each day
Statistics: Students will pose and answer yes/no questions and will represent and interpret the data gathered.





<p>Interactive Reading Each fortnight, we will focus on a different Fairytale. We will continue learning how to use describing words and answer different sorts of questions, the meaning of new words and how authors construct a text.</p>	<p>Students will participate in hands-on activities during whole class explicit teaching, small group work and 1:1 teaching time. They will also have many opportunities to engage in mathematical learning during Investigation time.</p>
<p>HASS: Geography Students will explore the places they live in and belong to. They will observe and describe features and why places are important to them. They will explore their own special places, what makes them special, and how they can care for them. This learning will be during Investigation time as well as whole class learning activities.</p>	<p>Science Biological: Learning will focus on the needs of plants culminating in the students growing their own bean plants. Physical: Students will investigate the factors that affect the way objects move. This learning will mainly be done during Investigation time through play based activities as well as through whole class learning activities.</p>
<p>PE: Mr Kyle This term PE has an underlying focus on sports day events and allowing time for students to practice them. As our school sports day has been changed to term 3 instead of term 4, students will participate in multiple events throughout the first half of term 3. They will work collaboratively in groups to overcome any challenge and explore how their body works when put in various movement scenarios.</p>	<p>Health: Mr Kyle This term students will be exploring their own identity and things that make them a special contributor to their community. We will be focusing on their body by labeling and identifying body parts, identifying their strengths, and exploring ways we can protect ourselves in a friendly and enjoyable manner. Students will use various resources such as playdough and paint to explore their learning and take part in game-based learning activities.</p>
<p>The Arts: Mrs Palmer (Visual Arts) Students will experiment with different materials and techniques while creating their masterpieces. They will create a self-portrait using natural materials and will be introduced to some of the elements of Art. Students will look at geometrical shapes while creating a collage and will bring</p>	<p>AUSLAN Our Auslan learning this term will continue our focus on signing nursery rhymes and counting songs that we know. Students will revisit counting to 10 and extend this to using AUSLAN to count to 20.</p>





<p>their experiences and use their imagination to create their work of art.</p>	
<p>Digital Technologies: Ms Vivian This term students will learn about being safe when online. We will also be learning about the fundamental concepts of coding by using the floor robots and Bee Bots which will see students code and manipulate the bots to move in many directions. While using directional language and following a series of steps.</p>	<p>Kitchen Garden: Ms Michele This term in the kitchen we will be cooking Indian, Asian and Italian inspired dishes. We will be using produce from our garden to create some of these dishes. Students will be spending more time in the garden getting it ready for the spring and summer growing seasons. This will include weeding, mulching and planting seeds.</p>
<p>Wellbeing This term we will continue our learning about the Zones of Regulation and how students can identify the zone that they are in. Students will revise their zone plan that has strategies to help them when they are in the blue, yellow or red zones. We will also focus on what it means to be a good friend and how we can make sure that everyone feels happy and safe at school. Students will focus on the school learning code and how it can help them to do their best at school.</p>	<p>Homework Please encourage your child to use the Read Write Inc. Home Practice book that they brought home last term. This book has all of the letters they have learnt so far. Children can practice saying the sounds for the letters and writing the letters. Sharing a book with your child every day will also help them to develop their literacy skills. Children will borrow 2 books from the school Library every Thursday. These books are perfect to share with your child.</p>
<p>Reminders Hats- please ensure your child has a hat with their name on it. School hats can be purchased from the front office. Hats can be kept at school so that you don't have to remember them every day. Labels- please clearly label all your child's belongings (clothing, food containers, drink bottles) so misplaced items can be returned easily. Library - children will have the opportunity to borrow books from the school Library every Thursday. Please help your child to remember to bring their books back so that they can borrow new ones. Toys- students are asked not to bring toys from home. Often the toys they choose to bring are special and children can be very upset if something from home gets broken or lost at school.</p>	

