



## B13 Term 3 Learning Overview 2022

Welcome back to school, we are looking forward to a wonderful and busy Term 3. This Term we will be learning about the rainforest and the different animals that live there. We will also focus on how we can look after the natural environment. We have several SSO's working with us this term at different times during the week. Ms Megan, Ms Pat, Ms Sharna and Ms Vera will be supporting us with our learning this term. Ms Kerri will be back in week 6. We also have a pre-service teacher working with us this term, Shilpy Bhandari, she is currently in her last year of her teaching degree.



-If you have not already please use the QR code provided to login into the Seesaw app. This app is an amazing way to communicate and learn more about the things going on in the classroom. You are able to use this app to see photos and videos of all the wonderful things the students have been learning as well as seeing important dates and to communicate information about your child such as absences. I look forward to interacting with you and sharing all the wonderful work B13 will be doing.

### Important Dates

Bookweek dress up day: 25th of August, Sports Day: 15th of September, School Closure: 16th of September, Pupil Free Day: 19th of September

### English

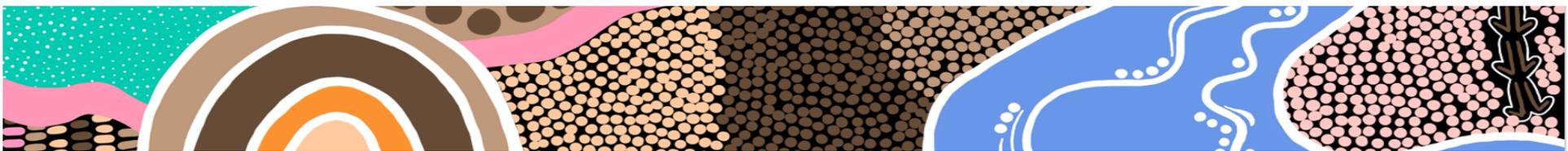
#### Phonics, blending and segmenting

This term we will continue to learn all about the sounds letters make through the Read Write Inc phonics program. During R.W.I lessons students will continue to move to different classrooms to work with others who are at similar stages of learning. Student's will continue to develop their knowledge of the sounds different letters make. Including learning alternative letter sounds and 'special friends' (digraphs) this is when two letters make one sound such as ch or sh. We will use our growing sound knowledge to manipulate letters to read and spell short words.

#### Guided Reading and Literacy Rotations

### Maths: (Number & Algebra, Measurement & Geometry)

This term in Maths we will be learning about fractions, units of measurement and fractions of time. Students will participate in a range of hands-on learning activities during small group rotations and whole class explicit teaching time. In number students we will be learning that a half is two equal parts of a whole. In measurement and geometry students will look at units of time including telling time to the hour and half hour as as ordering the days of the week and months of the year. We will end the term looking at ways to measure and compare different lengths, masses and capacities.





Students will be supported in small groups to practice the skills required to be a successful independent reader including phonological awareness skills and supported reading practice using both decodable and predictable texts.

**Interactive Reading**

Together we will continue to develop our love for reading. As a class we are going to be learning about the rainforest and how to care for it. Similarly we will continue to deepen our understanding of what we have read, pose and answer questions and grow our vocabulary with new words.

**Writing**

This term we will continue to develop our writing muscles and will be using our growing sound knowledge to write unknown words. With daily writing practice we will work towards independently writing a description about an animal.



**HASS: (Geography)**

This semester we will focus on Geography and deepening our understanding of the world around us. We will look at the features of our local community and discuss the difference between natural, managed and constructed places. Similarly we will discuss and question how to care for these places and how changes happen to these places over time.

**Science: (Biological)**

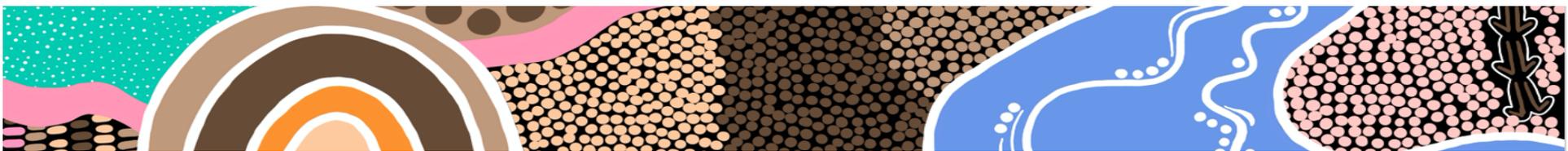
This term in science we will be learning about living things. Through research and exploration we will discuss the features of living things and question what these creatures need to survive.

**PE: Mr Kyle**

This term PE has an underlying focus on sports day events and allowing time for students to practise them. As our school sports day has been changed to term 3 instead of term 4, students will participate in multiple events throughout the first half of term 3. They will work collaboratively in groups to overcome any challenge and explore how their body works when put in various movement scenarios.

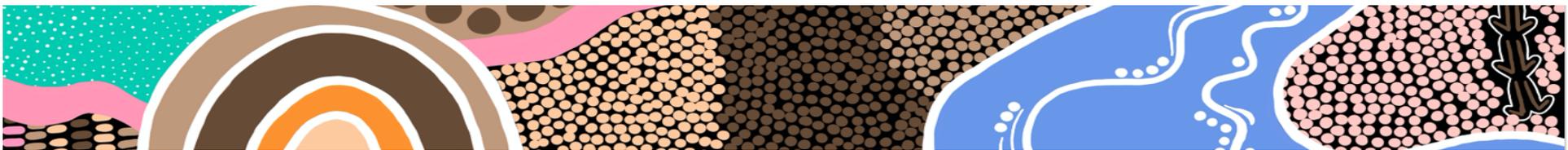
**Health: Mr Kyle**

This term students will be exploring their own identity and things that make them a special contributor to their community. We will be focusing on their body by labelling and identifying body parts, identifying their strengths, and exploring ways we can protect ourselves in a friendly and enjoyable manner. Students will use various resources such as playdough and paint to explore their learning and take part in game-based learning activities.





<p><b>The Arts: Mrs Rose (Visual Arts)</b></p> <p>In Visual arts we are using a text 'Going on a bear hunt' by Michael Rosen to explore different types of art like collage, painting, drawing to represent parts of nature. We will use other artists' representations of water, mud, forest and snow to help us get ideas. We will also be looking at some art elements like using line, colour and shape to make art works. We will be practising how to describe what we see in others artworks and we do using art vocabulary.</p>	<p><b>AUSLAN</b></p> <p>In Auslan this term we will be learning to sign simple nouns like food or animals and respond to basic questions using these signs.</p>
<p><b>Digital Technologies: Ms Vivian</b></p> <p>This term students will learn about being safe when online. We will also be learning about the fundamental concepts of coding by using the floor robots and Bee Bots which will see students code and manipulate the bots to move in many directions. While using directional language and following a series of steps.</p>	<p><b>Kitchen Garden: Ms Michele</b></p> <p>This term in the kitchen we will be cooking Indian, Asian and Italian inspired dishes. We will be using produce from our garden to create some of these dishes. Students will be spending more time in the garden getting it ready for the spring and summer growing seasons. This will include weeding, mulching and planting seeds. The middle and upper year levels will be helping put together the new chicken house and run.</p>
<p><b>Wellbeing</b></p> <p>This term we will be learning about keeping ourselves safe. Through exploration, questioning and role play we will discuss what is an unsafe or safe environment and what we can do to keep ourselves safe. Including how to contact emergency services.</p>	<p><b>Homework</b></p> <p>Students are encouraged to read each day with an adult. This may be a classroom reader or a library book. Please record reading progress in the students' reading logs.</p>
<p><b>Reminders</b></p> <p>Seesaw- Don't forget to login to Seesaw to see all our wonderful learning.</p> <p>Take Home Bags- Please bring back take home bags regularly so students can continue to take readers home.</p> <p>Hats- Please ensure your child has a hat with their name on it. Hats can be purchased from the front office.</p> <p>Labels- Please clearly label all your child's belongings so misplaced items can be returned easily.</p>	





Toys- Students are asked not to bring toys from home. to protect things from getting broken or lost.

